



# ISB EDUCATOR PROFILE

INSPIRING CREATIVITY & FOSTERING INNOVATION



## ATTRIBUTES OF AN EDUCATOR

International School of Beijing (ISB) educators exhibit a constant working understanding of the school's vision, mission, and core values in a balanced academic environment. Working collaboratively, we engage in active, inquiry-based, and reflective teaching. Our educators foster positive relationships and promote a school culture of equity, excellence, and relevance.

## OUR CORE VALUES

GLOBAL MINDEDNESS RESPECT INTEGRITY BALANCE SERVICE CREATIVITY

## OUR MISSION

ISB offers an academically rigorous, balanced, and engaging learning environment, enriched by being in China and strengthened by collaboration with parents and external partnerships. We cultivate inspirational and creative opportunities to develop each student's unique potential. We nurture confidence and intellectual curiosity through experiential learning and innovative applications of knowledge and skills.

## USING OUR L21 CURRICULUM FRAMEWORK ISB EDUCATORS

- Unite as a community around our core purpose and future direction.
- Facilitate each student's growth through personalized, student-centered learning.
- Optimize school systems that increase flexibility to achieve ISB's mission and vision.
- Advocate for and support each student's intellectual, physical, social, and emotional health in partnership with students and families.

## OUR VISION

ISB aspires to be an adaptive, inspirational, forward-looking learning community, cultivating relationships that ignite each student's passion for lifelong learning. We will nurture the intellectual, physical, social, and emotional development of each child. We will embrace change, inspire creativity, and foster innovation. We will actively promote global understanding and respect within and between cultures. Our community will model integrity and seek opportunities to serve with compassion and conviction.

