

# High School Parent Coffee

November 22, 2018



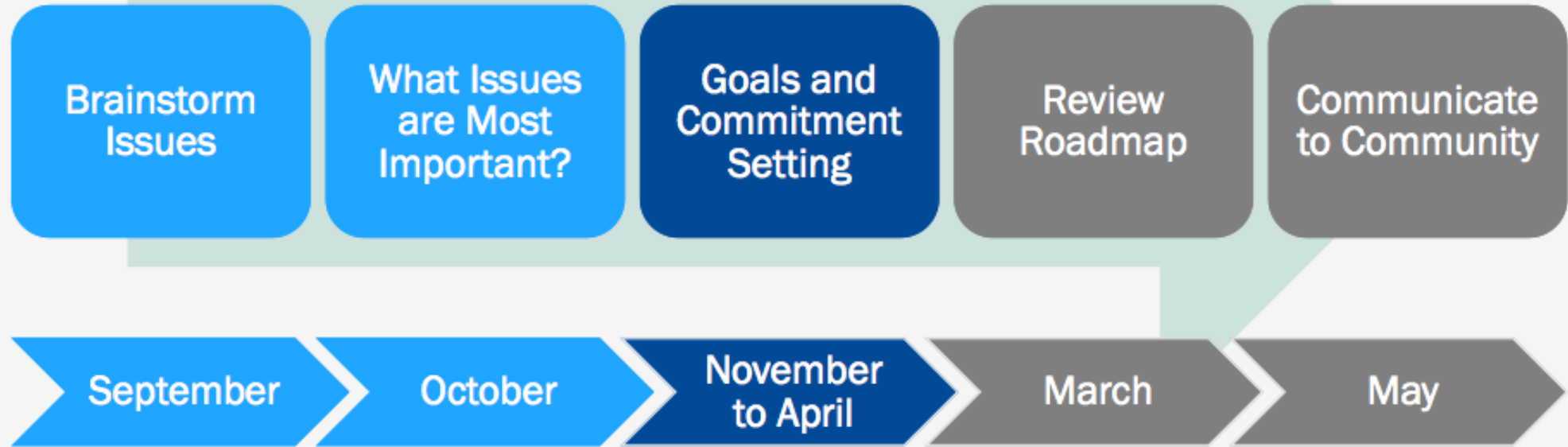
# Goals

1. Hear from Student Groups
2. Share updates in the High School
3. Changes to Reports: feedback on Progress 1 and new transcript changes
4. Mission and Vision Input
5. Child Protection
5. Final Performance

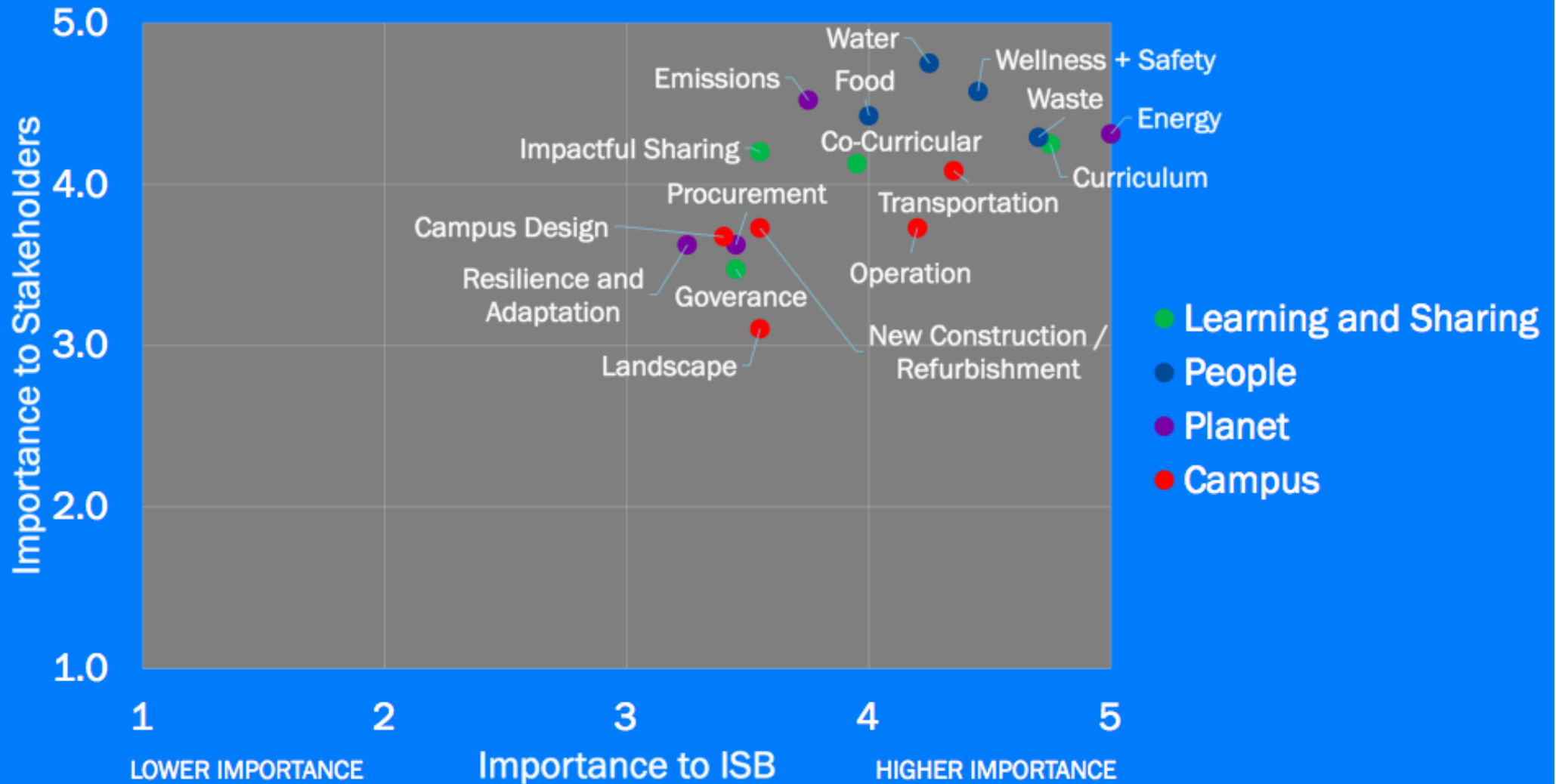
# Student Groups

- **Impromptune**
- **Sustainability**
- **Habitat Fundraiser**

# Sustainability Roadmap



# ISB MATERIALITY MATRIX



Beijing  
Student  
Press  
Association



Habitat for  
Humanity

慈善书销 **CHARITY BOOK SALE** OCT 24<sup>TH</sup> - NOV 02<sup>ND</sup>

拾月贰拾肆日起 中午学餐  
至拾壹月贰日 餐时厅间

MS/HS CAFETERIA  
LUNCH TIME  
期待您的到来

道不同，志相投



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# High School Updates

- 1. Principal Updates – Movember and ISB**
- 2. Message from US Embassy to Students**
- 3. Student Issues – Vaping in the HS**

# High School Updates

## Message from US Embassy to Students:

- **Drugs and Alcohol are available to our students**
- **Chinese Laws apply to all foreigners**



## High School Updates

### Message from ISB to Parents:

- Know where your kids are
- Check with other families
- Wait up to welcome them home
- Activity outside of school can impact school
- Drug and Alcohol Policy at ISB

# High School Updates

## Vaping at ISB:

- **Laws in China**
- **ISB Rules**
- **What it looks like**



What is Vaping / Juuling?



# What Vaping equipment looks like



## Report Card Changes

- **New Transcript – 2 year transition**
- **Feedback on Report – Work at your table to give feedback on Progress 1 Reports**

# Transcript Changes

- **Classes of 2020 and 2021 will have A-F and 1-7 scales on them, depending on the year**
- **Students in these classes will have two GPA's**
- **Colleges are very familiar with this change and have told us it does not present a problem**
- **Students starting with the Class of 2022 will have the 1-7 grading scale on their transcripts.**
- **We will provide a mid-point grade for seniors for US mid-year report purposes**



Date of Birth: [REDACTED]  
Gender: [REDACTED]

Enrollment [REDACTED]  
Student ID: [REDACTED]

Grade	Course Name	SEM 1	CREDIT	SEM 2	CREDIT
Grade 9	17-18 ISB - HS				
	ASIA AND THE WORLD I	A-	0.5	A-	0.5
	CHINESE ACADEMIC II	A-	0.5	A	0.5
	CONCERT CHOIR	A	0.5	A	0.5
	ENGLISH 9	B+	0.5	B+	0.5
	GEOMETRY	A-	0.5	B-	0.5
	P.E. and HEALTH 9	A-	0.5	A	0.5
	SCIENCE 9	A-	0.5	A-	0.5
		3.69	3.50	3.63	3.50

**ISB Calculations: GPA Computation**

A+=4.3 A=4.0 A-=3.7  
B+=3.3 B=3.0 B-=2.7  
C+=2.3 C=2.0 C-=1.7  
D+=1.3 D=1.0 D-=0.7  
F=0

**IB and AP Courses:**

A+=4.8 A=4.5 A-=4.2  
B+=3.8 B=3.5 B-=3.2  
C+=2.8 C=2.5 C-=2.2  
D+=1.8 D=1.5 D-=1.2  
F=0

**Letter Grade/ %Equivalent**

A+ 98-100  
A 93-97  
A- 90-92  
B+ 87-89  
B 83-86  
B- 80-82  
C+ 77-79  
C 73-76  
C- 70-72  
D+ 67-69  
D 63-66  
D- 60-62  
P Pass  
F Fail  
I Incomplete  
W Withdrawn  
WM Withdrawn Medical  
WP Withdrawn Pass  
WF Withdrawn Fail  
NG No Grade

Side 1: Letter grades for Classes of 2020 and 2021

The International School of Beijing transitioned to standards-based grading and reporting in the 2018-19 school year. Therefore, this side of the transcript lists grades and credits for our previous grading system. The reverse side of the transcript includes grades and credits for academic years 2018-19 and beyond. In the same year, ISB also moved to a 1-7 grading scale, reporting only end-of-year grades, and this is reflected on the transcript. Students enrolled prior to the transition have two GPA's calculated on their transcripts to reflect the two grading scales.

Signature:	Title: High School Counselor	Date: 11/20/2018
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HIGH SCHOOL TRANSCRIPT



Side 2: 1-7 grading scale (Will be side 1 for 9th grade this year and future classes)

Grade	Course Name	FINAL	CREDIT
Grade 10	<b>18-19 ISB - HS</b>		
	ADVANCED ALGEBRA II	4	1
	ASIA & THE WORLD II (Interdisciplinary)	5	1
	CHINESE AS AN ADDITIONAL LANGUAGE 3	4	1
	CONCERT CHOIR	5	1
	ENGLISH 10	5	1
	P.E. and HEALTH 10	4	1
	SCIENCE 10	3	1
	SEMINAR AP (Interdisciplinary)	5	1
		4.38	8.00

- Grade Scale**
- 7 Excellent
  - 6 Very Good
  - 5 Good
  - 4 Satisfactory
  - 3 Mediocre
  - 2 Poor (no credit awarded)
  - 1 Very poor (no credit awarded)
  - P Pass
  - I Incomplete
  - W Withdrawn
  - WM Withdrawn Medical
  - WP Withdrawn Pass
  - WF Withdrawn Fail
  - NG No Grade

**Credits**  
19.00

**Cumulative GPA 1**  
Grade 9: 3.66

**Cumulative GPA 2**  
Grade 10: 4.38



Report Card  
Changes  
Feedback





Break for 5  
minutes

# Child Protection

## What is ISB Doing?

- Child Protection Training
- Child Protection Officers
- Background Checks
- Physical Structures

# Child Protection

## What can you do?

Read the scenario and answer the questions on your own.

Your son/daughter does homework after school with a friend at your house. You know that both the friend's parents travel a lot and leave the friend home with their Ayi. The friend has told you that the school has not been notified in the past.

You hear your child and the friend talking about the upcoming weekend that the friend is planning a party because their parents are out of town.

Is this a school issue?

What do you do?

Who could you tell?

What is the school policy about leaving a child at home without a guardian?

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## Mission and Vision Input

**Collecting Feedback on what ISB is about:  
Parents, Students, Administrators, Teachers  
on Design Team**

## Mission and Vision Input

**Collecting Feedback on what ISB is about –  
Parents, Students, Administrators, Teachers  
on Design Team**

**What makes ISB Special -**

**1. When did your son or daughter feel part  
of ISB? What event or experience did they  
have that made them feel included?**

**Write your responses to these questions on  
sticky notes provided and the appropriate.**

## Mission and Vision Input

**Collecting Feedback on what ISB is about –  
Parents, Students, Administrators, Teachers  
on Design Team**

**What makes ISB Special -**

**2. How important are friends and friendship  
groups to the learning of your son or  
daughter? How have you seen this at ISB?**

**Write your responses to these questions on  
sticky notes provided and the appropriate.**

## Mission and Vision Input

**Collecting Feedback on what ISB is about –  
Parents, Students, Administrators, Teachers  
on Design Team**

**What makes ISB Special -**

**3. How can we make ISB less competitive  
and more collaborative?**

**Write your responses to these questions on  
sticky notes provided and the appropriate.**



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Thanks

- **One Act Presentation**