

Futures Academy High School International School of Beijing

LEARNING TODAY

- 1. Why we are moving Futures Academy to High School?
- 2. What does it look like in High School?
- 3. What is the application process?



Our students do not fit into a future world, they create the future world

Yong Zhao

It is not the strongest of the
species that survives, nor
the most intelligent...it is the
one that is the most
adaptable to change.-

Charles Darwin





College and Career Readiness: What does it look like?

A photograph of a Harvard University building, likely the Old Chapel, featuring a prominent brick steeple with a white spire. The building has a portico with four white columns and several large, arched windows. The scene is set against a clear blue sky with some bare tree branches in the foreground.

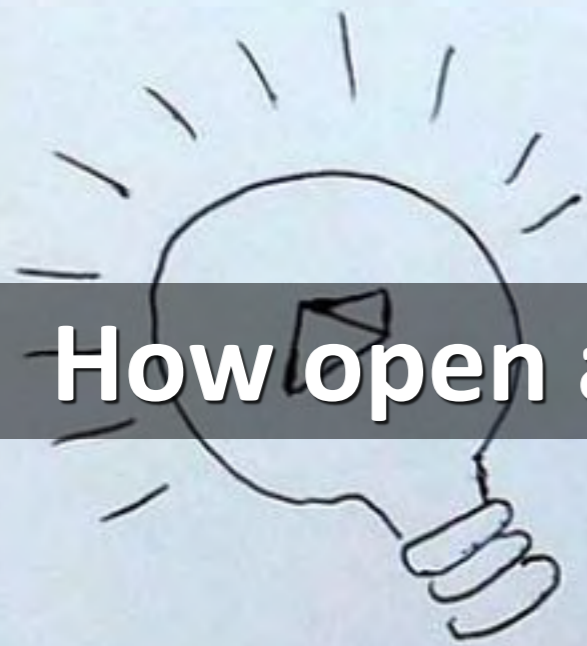
Harvard Application Process



Have you been stretching yourself?



Do you care deeply about anything?



How open are you to new ideas and people?



A close-up photograph of a wooden Scrabble tray filled with white tiles. The tiles are arranged to spell out the word "INTERESTS" in a slightly curved line. The tray is placed on a dark wooden surface. Several other tiles are scattered around the tray, including letters like 'S', 'Y', 'Z', 'F', and 'E'. The lighting is warm, highlighting the texture of the wood and the white tiles.

What have you done with your interests?



5 Must-have Qualities of the Modern Employee

Forbes Magazine, 2013



A group of lemurs, likely ring-tailed lemurs, are resting together on a wooden floor. They are positioned against a green wooden wall. The lemurs have brown bodies and white faces with black markings around their eyes. Their long, striped tails are visible. The text "Embrace Change" is overlaid in the center of the image.

Embrace Change



Have a Voice

A person is sitting on a sandy beach, their back to the camera, looking out at the ocean. The sun is low on the horizon, creating a bright glow and casting long shadows. The sky is filled with dramatic, layered clouds. The overall mood is contemplative and serene.

Be Autonomous

Focus

A close-up photograph of two children. On the right, a child wearing a bright red sweater is holding a small, round, yellow candy in their hand, offering it to another child. On the left, a child wearing a dark blue sweater is looking towards the offered candy with their hand held out. The background is a blurred green lattice fence, suggesting an outdoor setting. A semi-transparent dark grey banner is overlaid across the middle of the image, containing the text 'Share and Help Others' in white.

Share and Help Others

A blue textured card with a white brushstroke graphic. The brushstroke starts as a pointed shape on the left and curves upwards and to the right, ending in a thick, horizontal stroke. The card is placed on a dark brown wooden surface.

Our Program Will Meet These Needs By

A large splash of water is captured in mid-air, creating a dense, white, conical spray that rises from the ocean. The background consists of a clear blue sky with a few wispy clouds and a deep blue sea. In the lower portion of the image, a concrete pier or breakwater is visible, with waves crashing against its base. A metal railing runs along the top of the pier, and a few people can be seen sitting on the edge in the distance.

Full Day- Every Other Day Program

The background of the slide is a close-up, black and white photograph of a metal surface. The surface is covered in a dense, repeating pattern of embossed characters, likely a barcode or a similar identification system. The lighting creates strong highlights and shadows, emphasizing the three-dimensional texture of the embossed letters. A semi-transparent horizontal band is overlaid across the middle of the image, containing the main title text.

Integrated Curriculum



Building Independence

A photograph of a wooden boardwalk with railings, set in a lush green forest. The boardwalk is made of weathered wooden planks and has a simple wooden railing on both sides. The path leads into the distance, surrounded by dense green foliage and trees. The lighting is soft, suggesting a shaded forest environment.

Student Choice and Directed Learning



Extended Time in China



Focus on Research and Application

GENUINE

AUTHENTIC

Real-World Authentic Contexts

REALNESS

Future education is not
learning from
professionals but
learning with
professionals

-Stephen Heppell



10th Grade Capstone Project

Social Entrepreneurship Focus

Access to all HS
programs are open to
students (in and outside
of school)

ISB HIGH SCHOOL

How is Futures Academy different than the regular high school program at ISB?

REGULAR PROGRAM

Day 1	Day 2
English	Social Studies
PE	Math
Elective	Elective
Science	World Language

8 classes over two days in 85 minute blocks

FUTURES ACADEMY

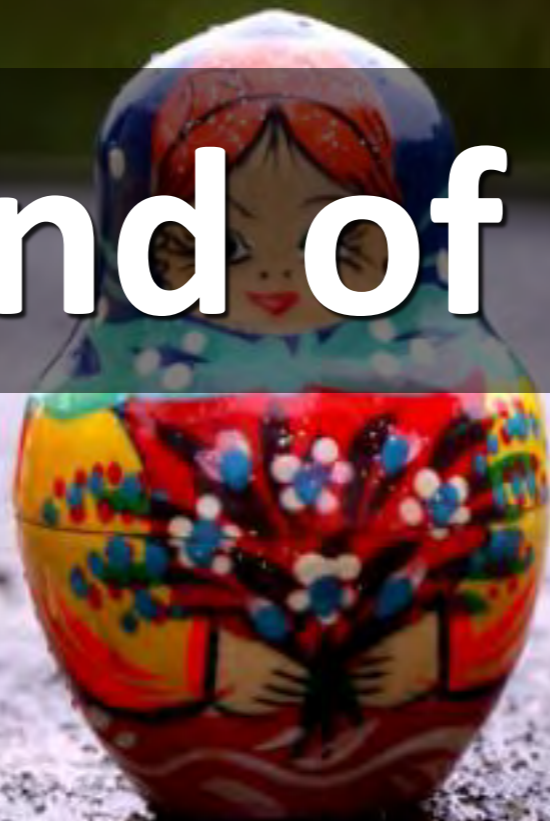
Day 1	Day 2
English	PE
Social Studies	Math
Design	Elective
Science	World Language

4 classes over in Futures Academy day for whole day

4 classes of 85 minute blocks on Day 2

AP SEMINAR

- AP Seminar Integrated into Grade 10 curriculum
- Some assessment components part of 10th Grade FA Capstone
- AP Seminar only available to HS FA Students
- Can lead to the AP Capstone pathway in Grade 11 and Grade 12



What Kind of Student?

A person is running on a paved path, seen from behind. The person is wearing a dark long-sleeved shirt, dark shorts, and a headlamp. The path is a light color and curves to the right. The background is a bright, hazy sky. A semi-transparent dark horizontal band is overlaid across the middle of the image, containing the text.

Committed

learner, perseverant and self-disciplined



Curious

enthusiastic and appreciative

A photograph of two skydivers in freefall. The skydiver in the foreground is wearing a white helmet with a camera, orange goggles, and a yellow and red jumpsuit. He is smiling broadly. The skydiver in the background is wearing a white long-sleeved shirt, blue pants, and black goggles. The background is a clear blue sky with some light clouds.

Confident

courageous, risk-taking and decision-makers

A group of people in a meeting room, many with their arms raised, participating in a collaborative activity on a whiteboard. The scene is filled with energy and teamwork as individuals contribute to a shared project.

Collaborative

cooperative, leading and following



Independent

judicious, reasoned and assured

OUR PROMISE TO YOU

- Same student learning outcomes as the non-ISB FA program
- Small cohort of students
- Transferable to other schools and within ISB
- Authentic, rich, rigorous learning

An experience that allows you to distinguish yourself

Access to all 11-12 pathways

WHAT WE NEED FROM YOU

- A commitment from you for two years
- An openness to new experiences
- A partnership with your child and school

A close-up photograph of a campfire. Several logs are stacked and burning, with bright orange and yellow flames rising from the center. The background is dark, making the fire the central focus.

The Burning Question

Will my child be prepared for 11th Grade?

A photograph of the United Nations Secretariat Building in New York City. The building is a tall, modern skyscraper with a grid of windows. In the foreground, several flagpoles are visible, each flying a different national flag. The flags include those of Iceland, India, Indonesia, Iran, and others. A dark metal fence runs across the bottom of the frame. The sky is clear and blue.

International Baccalaureate



Communication

A wooden ball pyramid is centered in the frame, set against a vibrant blue background. The pyramid is composed of several layers of smooth, light-colored wooden spheres. The top layer has one sphere, the second layer has three, the third has five, and the bottom layer has seven. The spheres are slightly out of focus, creating a soft, bokeh effect. A semi-transparent dark grey horizontal band runs across the middle of the image, serving as a backdrop for the title text.

Social Skills

A hand is shown reaching out from the right side of the frame towards a bright, hazy light source, possibly a window or a light fixture. The background is dark and blurry, with some light rays visible. A dark horizontal band across the middle of the image contains the text "Self-Management" in white, bold, sans-serif font.

Self-Management



Research Skills



Thinking Skills

MEET YOUR FACILITATOR

- Ms. Helen Dunning
- Social studies/English/Design
- Why do they want to be part of this program?

APPLICATION PROCESS

- Meet after MS Parent Coffee to learn more about the program and answer questions
- Students submit application form via email
- Application will be online on Monday November 23
- Students need to communicate how they are:
 - curious
 - Committed
 - confident
 - collaborative
 - Independent
- Deadline is December 11



The Question To Ask Yourself

Can this program unlock your child's potential?

PHOTO CREDITS

- <http://zhaolearning.com/2009/08/06/96/>