TEACHER PROFILE

ISB is committed to providing outstanding programs that are both challenging and joyful.

At ISB, we seek teachers who will be passionate about **our mission**:

We are an inspiring international community in Beijing where thinkers and leaders find their place in the world and serve others. So that learning is at its best, we build strong relationships and set high expectations together. We are committed to challenging and joyful learning with freedom to explore.

Teaching and learning at ISB focuses on our core purpose as expressed in **the vision**:

Empowered with purpose and compassion

LEARNING AT ITS BEST

ISB's teaching and learning framework is developed from Tripod 7Cs and is articulated as the **7Cs + 1.** Teachers who:



CARE

show concern for students' emotional and academic wellbeing.



CAPTIVATE

spark and maintain student interest in learning.



CONSOLIDATE

help students integrate and synthesize key ideas.



CONFER

encourage and value students' ideas and views.



CHALLENGE

insist that students persevere and do their best work.



Are effective at

CLASSROOM MANAGEMENT

foster orderly, respectful, and on-task classroom behavior.



CLARIFY

help students understand content and resolve confusion.



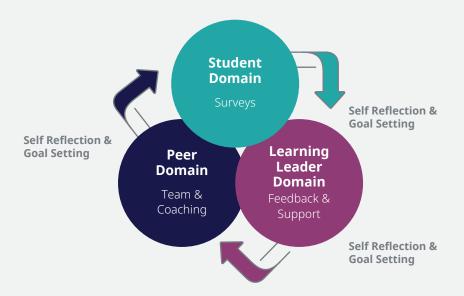
COLLABORATE

show commitment to working together, professionalism, and growth.



We are committed to supporting your continuous growth and development

Our professional growth model prioritizes student, peer and Learning Leader domains for feedback and support.



1

YOU WILL GET



Professional learning opportunities



Opportunities to demonstrate your own professional qualities



A supportive and growth oriented environment where your voice is heard



A professional growth system that has clearly defined processes and expectations and provides reliable and timely feedback

WE SEEK FROM YOU



1

A commitment to your professional growth and engagement in the growth process



Reflection and response to data and feedback



Development of a personalized growth plan



Contribution to the support and growth of others



Collaboration with colleagues and Learning Leaders