Learning Support Parent Questionnaire

ISB is an inclusive school that strives to meet the needs of diverse learners. ISB makes every effort to ensure resources and teaching matches our students' learning needs. In order to know your child better, please provide us with additional information that will help our team during the application process and in the future should your child join our learning community.

Applicant Name: _				Birthdate:				
Proposed Entry (Mo	onth,	/Dat	e/Year):	Proposed Entry Grade:				
Estimated length of child's enrollment: years								
Has your child received a medical or psycho-educational diagnosis of any kind? Yes \square No \square If so, please list or explain								
								
*Please indicate if y Please write yes or	our no fo	chilc or ev	d has or has had an identified i very entry	need for any of the followings :				
	Ch	ease eck No	Who (Name, email and phone number of cur- rent or last support person)	Why (Reason for needed support)	Start/ End Date			
Speech/Language Therapy								
Occupational Therapy								
Physical Therapy								
Counseling or Psychological Therapy								
Learning Support and/ or Individual Educational Plan								
One on One Classroom Support								
Behavioral Intervention Plan								
Social Emotional Skill Training								
On-going Medical Support of any Kind								

^{*}For every entry above, please send the most recent, corresponding report, ie. Psycho-educational evaluation, Functional Behavior Assessment, therapeutic plan, medical summary, ect.

Is your child currently taking any prescription medications? Yes 🔲 No	ls y	our child currently	taking any	prescription	medications?	Yes	No
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Name of Medication	Reason for Use	Dose	Since					
What do you consider your child's greatest strength(s)?								
What are you hoping to find for your child in a new school?								

Your child's application is important to us. All documents must be in English. If you have the document in a language other than English, please provide a translated version of the document and a copy of the original document.

