



**INTERNATIONAL SCHOOL OF BEIJING**

*Different By Design*

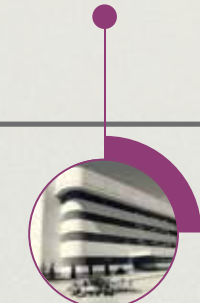
# BEIJING'S OLDEST INTERNATIONAL SCHOOL



1980



ISB MOVES INTO THE LIDO CAMPUS, FROM THE ORIGINAL U.S. EMBASSY LOCATION.



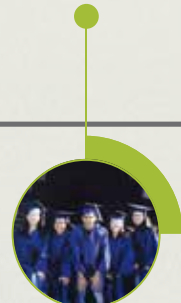
1988

THE FIVE FOUNDING EMBASSIES: AUSTRALIA, UNITED KINGDOM, CANADA, NEW ZEALAND & UNITED STATES; FORMALLY ESTABLISH ISB.

1991



ISB'S INAUGURAL CLASS OF FIVE SENIORS GRADUATES.



1993

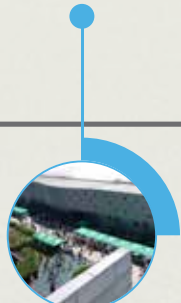
ISB BECOMES THE FIRST SCHOOL IN BEIJING TO OFFER THE FULL INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME.

2002



ISB IS ACCREDITED AS AN "INDEPENDENT SCHOOL FOR FOREIGN CHILDREN" BY THE BEIJING MUNICIPAL EDUCATION BUREAU. ISB RELOCATES ITS CAMPUS TO A 33-ACRE, PURPOSE-BUILT FACILITY IN SHUNYI DISTRICT.

ISB COMPLETES CONSTRUCTION OF A DETACHED SPORTS FACILITY, COMPLETE WITH TWO PRESSURIZED DOMES WITH ADVANCED AIR FILTRATION, TENNIS COURTS & A PLAYING FIELD AREA.



2013

2014



ISB ESTABLISHES ITS FUTURES ACADEMY IN THE MIDDLE SCHOOL.

ISB LAUNCHES ITS DUAL LANGUAGE PROGRAM IN THE ELEMENTARY SCHOOL.



2016

2019 & 2020



NEW FACILITIES OPENING INCLUDING AN ELEMENTARY ARTS CENTER & THEATER, EARLY YEARS LEARNING CENTER, MIDDLE & HIGH SCHOOL DESIGN CENTER, & MIDDLE & HIGH SCHOOL PERFORMING ARTS CENTER.





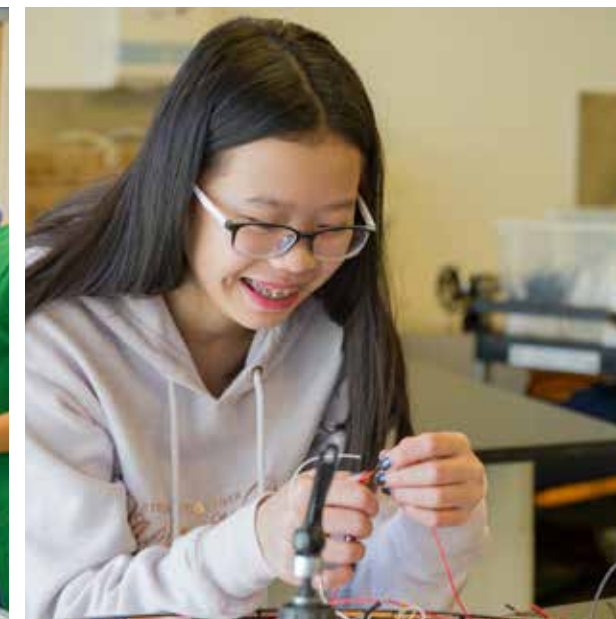
# WELCOME TO INTERNATIONAL SCHOOL OF BEIJING

*Different By Design*

ISB is an extraordinary school for students aged 3 to 18, with a history of excellence spanning almost 40 years. The school is committed to **nurturing** the intellectual, physical, social and emotional development of each child. ISB provides an environment which allows students to **explore** and tailor their learning to prepare them for the future, whatever direction they choose.

High-quality teaching, research-based programs, and outstanding and ever-improving facilities mean students at ISB are being **prepared** for success in a world that keeps changing at a breathtaking pace. With a proven track record of excellent learning outcomes, ISB students attend colleges and universities around the world.

ISB programs equip students to be productive, healthy, and fulfilled young adults.





# MISSION, VISION & CORE VALUES

## MISSION

ISB offers an academically rigorous, balanced and engaging learning environment enriched by being in China and strengthened by collaboration with parents and external partnerships. We cultivate inspirational and creative opportunities to develop each student's unique potential. We nurture confidence and intellectual curiosity through experiential learning and innovative applications of knowledge and skills.



## VISION

ISB aspires to be an adaptive, inspirational, forward-looking learning community, cultivating relationships that ignite each student's passion for lifelong learning. We will nurture the intellectual, physical, social and emotional development of each child. We will embrace change, inspire creativity and foster innovation. We will actively promote global understanding and respect within and between cultures. Our community will model integrity and seek opportunities to serve with compassion and conviction.



## CORE VALUES

ISB and its community embody the following values:

**Global-Mindedness** fosters diversity of thought among students who consider their role in an increasingly connected world.

**Integrity** is as highly valued as results, laying the platform by which we function.

**Respect** among our community is a fundamental attribute for learning together.

**Balance** in the lives of all our community members is promoted and supported.

**Service** prepares engaged global citizens committed to contributing to the world around them.

**Creativity** is a critical quality for future success. It is valued and promoted along with innovation.



# DIFFERENT BY DESIGN

*Approaches to Learning*

ISB strives to make the learning experience for every student 'different by design.' From the curriculum to the facilities, from individual student experiences to the school-wide culture and community, ISB is constantly reflecting on what can be done to offer relevant, modern, and intentionally designed programs for everyone.

- ▶ Student Centered and Driven by the Learner
- ▶ Research-based
- ▶ Real-world and Impactful
- ▶ Design & STEM (science, technology, engineering & math)
- ▶ Connected to China



## SOCIAL-EMOTIONAL LEARNING

ISB has a dedicated team of school counselors in all three divisions who offer support to students as they grow and learn how to overcome new challenges and experience social, emotional, and physical changes. Counselors also support parents by holding regular workshops throughout the year that present helpful strategies for parenting and navigating the college admissions process.



## PERSONAL SUPPORT

Students can experience pressures, obstacles, and significant challenges during the school year. Counselors assist students in a variety of ways including providing emotional support, effective coping strategies, and helpful information.





# CO-CURRICULAR



**200+**

Activities offered

**15+**

Sports Opportunities  
School Wide

**14**

Service Groups

**49**

Middle & High School Clubs

**50+**

Opportunities to perform  
in theater, band, choir,  
orchestra, dance &  
ensemble pieces

ISB offers unparalleled opportunities for students to explore their interests. After school activities start in Kindergarten and develop into an extensive list of opportunities up to grade 12. Examples include:

Habitat for Humanity  
Great Wall Runners  
Robotics  
Coding in Minecraft  
Guitar  
Chess  
Scientific Experiments  
Air Modeling Club  
Karate  
Badminton  
Magic Show  
French  
Mathletes  
Basketball  
Public Speaking  
Service Club  
Candle Making  
Fencing  
Knitting Club  
Soccer  
Jedi Jugglers  
Gymnastics  
Air Dry Clay  
Python Programming  
Fundamental Tennis  
Table Tennis  
Architecture

Mad Science  
Middle School Makers  
Rhythmic Gymnastics  
Early Years Swimming  
Scratch Programming  
Ukulele  
Hip-Hop & Jazz  
Baseball/Softball  
NBA Yao Basketball Club  
Kids Volleyball  
Entrepreneur  
Future Technology  
(STEAM)  
Top Chinese Chef  
Fun with Clay  
Crystal Flower Making  
Hand Drum  
Pure Dance  
Latin Dance  
Creative Hand Craft Work  
Hogwarts Makers Space  
Kids Love Baking  
Story Fun  
Swimming  
Rugby  
Volleyball  
Dance





# ELEMENTARY SCHOOL

## Nurture

ISB cares about students' growth as learners and as individuals who contribute to their community. The school believes that young people are naturally curious and recognizes each student as a unique individual with the potential to achieve. Students are empowered to solve problems, question the world around them, and develop and test hypotheses in a collaborative, supportive environment.



**DUAL LANGUAGE PROGRAM**

ISB gives PreK3 to Grade 2 families the option to enroll in its **Dual Language Program**. This program offers students the opportunity to become bilingual, bi-literate, and bi-cultural, in that students learn for 50 percent of their day in Chinese and 50 percent in English. Learning in two languages allows students to develop respect and appreciation towards language, culture, and global diversity.





# MIDDLE SCHOOL

## Explore

Middle School is a time for exploration and personal development as well as forming healthy academic habits. ISB believes in nurturing students to be well-rounded community members. Through collaborative study and service learning projects, students are given the opportunity to experiment and tailor their own personal development. All students have the opportunity to be part of a sports team or perform in an arts group, and to show leadership through clubs and activities.



## ISB FUTURES ACADEMY

In grades 7 and 8, ISB offers the option for students to enroll in the **Futures Academy** — an educational model designed to inspire creativity, develop problem-solving and effective communication skills, and encourage flexibility and cooperation. The model facilitates learning opportunities and experiences that cultivate these transferable skills and aims to empower students to take ownership of their learning.







# HIGH SCHOOL

## Prepare

In the High School, our role is to nurture the talents of our students and develop their skills through authentic learning experiences that ensure they are engaged members of society. ISB's approach places value on the student's health and character development along with their academic performance.



Outcomes matter at ISB and the school believes successful students are not defined solely by their attainment in tests and exams, but also by their integrity, empathy, and sense of teamwork. ISB offers a tailored education to prepare young people for achievement and success whatever future direction they choose.





# UNIVERSITY & COLLEGE COUNSELING

ISB's highly experienced team of high school counselors support students throughout their education and help them to plan for life after ISB.

Working with both students and parents, ISB's counselors, who specialize in international university entry, support families through the university and college application journey with a comprehensive program that starts in grade 9.

## UNITED STATES

American Musical & Dramatic Academy  
American University  
Art Center College of Design  
Amherst College  
Bennington College  
Bentley University  
Binghamton University  
Boston College  
Boston University  
Brandeis University  
Brigham Young University  
Brown University  
Bowdoin College  
California Inst. of Technology  
Cal Poly Pomona  
Cal Poly San Luis Obispo  
California State Fullerton  
Carleton College  
Carnegie Mellon University  
Case Western Reserve University  
Clarkson University  
College of William & Mary  
College of Wooster  
Colorado College  
Columbia College  
Cornell University  
Drexel University  
Duke University  
Eckerd College  
Elon University  
Emerson College  
Fordham University  
George Washington University  
Georgetown University  
Gettysburg College  
Harvey Mudd College  
Haverford College  
Hofstra University  
Indiana University Bloomington  
Iowa State University  
Ithaca College  
Jacksonville State University

James Madison University  
Kansas State University  
Loyola Marymount University  
Loyola University Maryland  
Mt. St. Mary's University  
Macalester College  
Marquette University  
Marymount Manhattan College  
Mass. College of Art & Design  
Mass. College of Pharmacy & Health  
New School University  
New York University  
Northeastern University  
Northwestern University  
Oberlin College  
Occidental College  
Pepperdine University  
Pomona College  
Pratt Institute  
Princeton University  
Purdue University  
Reed College  
Ringling College of Art & Design  
Rhode Island School of Design  
Rose-Hulman Institute of Technology  
Rutgers University  
New Brunswick  
San Diego State University  
San Francisco State University  
Santa Clara University  
Savannah College of Art & Design  
School of the Art Institute of Chicago  
School of Visual Arts  
Scripps College  
Seattle University  
Smith College  
Southern California Institute of Architecture

Stevens Institute of Technology  
Suffolk University  
Syracuse University  
Temple University  
Trinity College  
Tufts University  
Vassar College  
Union College  
University of Akron  
University of California Berkeley  
University of California Davis  
University of California Irvine  
University of California Los Angeles  
University of California Riverside  
University of California San Diego  
University of California Santa Barbara  
University of California Santa Cruz University of Chicago  
University of Georgia  
University of Hawai'i Manoa  
University of Illinois Urbana-Champaign  
University of Iowa  
University of Maryland College Park  
University of Miami  
University of Michigan Ann Arbor  
University of North Carolina Chapel Hill  
University of North Florida  
University of Minnesota /Twin Cities  
University of Mississippi  
University of Pittsburgh  
University of Redlands  
University of Rochester  
University of San Diego  
University of Southern California  
University of Virginia  
University of Washington

University of Wisconsin Madison  
Villanova University  
Wellesley College  
Wheaton College IL  
Whitman College  
Worcester Polytechnic Institute

## CANADA

Durham College  
Emily Carr College of Art & Design  
Langara College  
McGill University  
McMaster University  
Ontario College of Art & Design  
Rerson University  
Simon Fraser University  
Trent University  
University of Alberta  
University of British Columbia  
University of Toronto  
University of Victoria  
University of Waterloo  
University of Windsor  
Vancouver Film School  
Vancouver Institute of Media Arts  
York University

## UK & EUROPE

Aston University  
Brunel University  
Cardiff University  
Goldsmiths, University of London  
Henley School of Management  
Imperial College London  
Queen Mary, University of London  
SOAS, University of London  
University College London  
University of Aberdeen  
University of Bath  
University of Birmingham  
University of Brighton

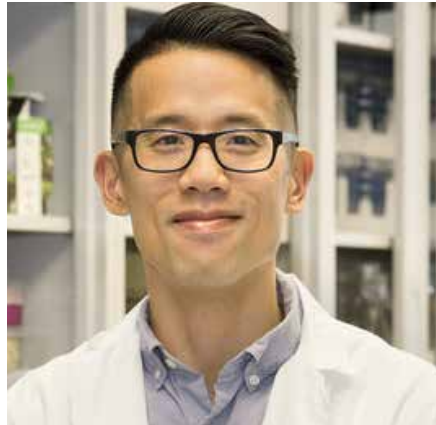
University of East Anglia  
University of Edinburgh  
University of Essex  
University of Kent  
University of Leicester  
University of Manchester  
University of Nottingham  
University of St. Andrews  
University of Sheffield  
University of Sussex  
University of Warwick  
Erasmus University Rotterdam  
Grenoble School of Management  
Les Roches  
Tilburg University  
University College Groningen  
University of Amsterdam  
University of Leiden  
University of Maastricht

## ASIA

Ateneo de Manila University  
Chinese University of Hong Kong  
City University Hong Kong  
Hong Kong Polytechnic University  
Hong Kong University Science & Technology  
Keio University  
Korea University  
Kyushu University  
Nanyan Technology University  
Seoul National University  
Sungkyunkwan University  
Tsinghua University  
University of Hong Kong  
Waseda University  
Yale/NUS



# ISB ALUMNI



## Dr. GARETH LIM (1999)

Assistant Professor at Université de Montréal,  
celebrated obesity researcher

"The academic rigor of ISB during the four years I attended really helped to set my own personal academic standards. After transitioning back to the Canadian school system, I felt like I came back ahead of my peers and had a different perspective/awareness of school. This carried onto university and the rest of my training."

## CAMILLE CHENG (2011)

Rio Olympics Swimmer

"Two of the biggest things that I learned at ISB were the idea of balance and striving for excellence. I believe that having a balance allows me to be more well-rounded. The culture of excellence at ISB motivated me to keep learning, growing, and striving to be the best Camille that I can be."



## ERIC LIVDAHL (2007)

Pilot (2nd Lieutenant), United States Air Force

"ISB prepped me most for my current career by creating constant opportunities to interact with new people and places through APAC and China study trips, and forcing me to work and make friends with an ever-changing international group of classmates from a wide variety of cultural, economic, and linguistic backgrounds."



## PHILIP HU (2002)

Private Equity Investment Professional,  
ISB Board Member (2015-2018)

"What I love about this school is this kind of timeless sense of community; once you come here, this will always be part of you. Being a trustee engraves that even more. It's like a full circle."



## ALICE LI (2010)

Emmy Award-Winning Video Journalist at  
The Washington Post

"I discovered my passion behind the lens while studying film at ISB."

## JOHN LUI (2004)

Founder & Director of Hong Kong Artist Residency

"ISB's excellent art program and nurturing teachers allowed me to explore a range of artistic practices. It was through the IB Higher Level Art class that I discovered my love for integrating creativity and community. My experience at ISB has fundamentally shaped my world view and ability to be a bridge between different cultures within this space."





# ISB COMMUNITY

Community is a feeling as much as it is people or places. A strong, vibrant community is built on strong partnerships. ISB values the partnership between school and home because it is so vital to ensuring the best for each student.

The **ISB Learns — Parents Education** series of talks and events has been developed to keep parents informed on the choices made and programs delivered at ISB, so they may stay up to date with how the curriculum evolves as their children progress through the school.



ISB has several programs in place to support community. The **Parent Teacher Association (PTA)** and **Booster Club** play a huge role in this, maximizing school spirit, promoting enthusiasm for learning, encouraging students to contribute positively to society, and bringing people together for regular events. At ISB, the cafeterias and Fitness and Tennis Center are community resources, with families enjoying access to the campus and facilities.

But community doesn't end there. Faculty and staff are supported to lead balanced lives through a Wellness program which is grounded in a holistic philosophy, interconnecting seven strands of well-being. The program is a volunteer-driven collective of ISB community members dedicated to keeping everyone involved at the school healthy, supported, growing, and curious.

We welcome you to join us at ISB, where our strong community has made a group of people more than the sum of its parts.





# JOIN US



北京顺义国际学校  
INTERNATIONAL SCHOOL OF BEIJING

Scan the QR code for tours, open houses & applications



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