

The **ISB Birthday Gift Fund (BGF)** supports projects and initiatives proposed by students and aligned with the school's Mission, Vision, and Core Values. The Birthday Gift Fund is part of the celebrations for ISB's 40th Anniversary. Projects should be initiated by students. Students should apply for grants from the fund.

### Birthday Gift Fund projects must support one of the following areas:

- 1. Service learning engage ISB students in genuine and shared learning experiences. Build community and meaningfully strengthen ISB's relationships with the local community and communities in need.
- 2. Sustainability initiatives contribute to the school's sustainability goals.
- 3. Creative learning in academics, arts, design, and athletics, including creative ideas and actions to support real world problem-solving.

### **Proposal guidelines:**

Grants will typically be under 15,000 RMB and the projects should demonstrate:

- Significant impact on learning.
- Benefit for the ISB community.
- Contribution to the school's strategic plans.
- A degree of sustainability beyond the initial funding from the ISB Birthday Gift Fund.

All project applications should be accompanied by the following details:

- Budgeting information for the project (may include quotations and/or samples).
- Estimate/approximate timeline for project realization.
- Research, evidence, testimonials, survey data, or other relevant support.
- Some ideas around outcome/impact measurement and success indicators.
- Limited to 15,000 RMB per funding request, 30,000 RMB maximum per year for High School, and 15,000 RMB per year for Elementary School and Middle School.



#### Complete the forms

Obtain the appropriate signatures from divisional Principal(s) or Activities Director.

Submit the completed form plus all supporting documents.

Email: Advancement@isb.bj.edu.cn

Schedule a meeting with Office of Adavancement once you get a reply from BFGC via email.

Application approved

Birthday Gift Fund Committee (BGFC) contact for funding request assistance:

Advancement Office	Tracy Li		
Email:	Advancement@isb.bj.edu.cn		



Funding Request Form\*
\*Note that the request must be turned in at least FOUR weeks in advance to be considered\*

Date of Prop	osal:		//	· (N	лм/DD /YYYY)	
Requested	Ву:			(Last	Name)	(First Name)
Phone Number:				Requ	uestor's Email:	
You are a:		⊒ Elen	nentary Stu	dent □N	liddle School Stu	dent □ High School Student
Total Amount  Being Requested (RMB):  By when   ///					///	
Any other sou of funding (if	any):				Previous funds received from school or PTA	
Includs but not limite Purpose:	d to co-spo			nina □sı	ıstanability initiat	tive □ creative learning
. d. pose.			501 1100 10011	g = 30		are a creative rearrang
Project Title:						
Date: start fro	m		to		_Location:	
Name of Facu	lty Advi:	sor af	ffiliated with	the pro	ject in question:	
1. General Des	scriptio	า of tl	he Project			



2. What is the educational benefit of this project and how would it benefit ISB students and the
community?
3. In the space provided below, list anything that you feel the Birthday Gift Fund Committee (BGFC) needs to know about this project. Quotations, samples, research, evidence, testimonials, survey
data, estimate/approximate timeline or other relevant information that will help the committee to
make an appropriate decision.

<sup>\*</sup>Please attach any other relevant documents and materials to this form. Use additional sheets of paper if needed to answer questions or to provide supplemental information.



### **Budget Allocation Request Form\***

Expense		<b>Explanation of Expe</b>	nse	Requested		Amount	
				Amount(RMB)		Recommended(RMB)	
			Total:				
Have you don	ie th	nis project/activity in the	e past?				
How many students participated?							
Payment		Tick one:	oek paid to		□ Tran	efer to ICD Dudget Code:	
Method:		□ Cash □ Check paid to: □ Transfer to ISB Budget Code: □ Wire Transfer (obtain wire transfer request form from the accounting office)					
		□ Others:	transfer re	questioniiii	on the deco	arraing office,	
Endorsed By*:		Position	Printe	ed Name	Signature		
		ES Principal					
		or					
- A principal signature is		Faculty/Staff				Date:	
required for a		Supervisor					
divisional request.		MS Principal					
- <mark>For school-wide</mark> project, all principals		or					
		Faculty/Staff		Date:			
must sign.		Supervisor					
		HS Principal					
<ul> <li>Co-curricular activities relating t</li> </ul>	to	or .					
sports, performing arts or academics, Activities Director must sign.		Faculty/Staff				Date:	
		Supervisor				_ 3.33.	
muse sign.		Activities					
		Director				Date:	
Comment from	m P	Principal/ Supervisor /Ac	tivities D	irector rela	ting to rec		
				55551 1 510	5 .0 . 00	7	



#### For BGFC use ONLY:

Request Form Received by:	Signature:	Date(MM/DD/YYYY):
Amount Approved/Declined:	Reason if declined:	Date(MM/DD/YYYY):
Cash Payment Received by:	Signature:	Date(MM/DD/YYYY):

#### **IMPORTANT:**

You should provide general information about the project. This is where you inform the Birthday Gift Fund Committee (BGFC) of everything that they will need to know about a specific activity, event, or event series to make a funding decision. If you are requesting funds for more than one project, please make copies of this page and fill out a separate page for each project. Please fill out all sections completely.

#### Once Funding is Approved

- All expenses must be supported by fapiao/receipts or letters confirming receipt of donations, as well as a short summary of the initiative outcomes (explain what was accomplished and how your efforts supported school's mission, vision and values). If not completed within a stated time following the event, the future request will not be considered by BGFC.
- All signatories (requestor, project teacher supervisors and the BGFC) will be held accountable and responsible to ensure that any funds disbursed are used solely as stated.
- Inform the appropriate BGFC representative immediately in writing, if there is any deviation with the amount utilized or how the approved funds will be spent.