2015-2016 SCHOOL PROFILE

www.isb.bj.edu.cn
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ABOUT ISB
Founded in 1980, ISB is an independent, coeducational, nonprofit day school for students in Pre-K through Grade 12. ISB offers English-medium instruction for children of expatriates living in the Chinese capital. The school enrolls approximately 1,700 students from more than 50 countries and regions. About 40 percent of our students hold US passports.

ACADEMIC PROGRAM
ISB offers an academically rigorous, balanced, and engaging learning environment. A challenging standards-based curriculum reflecting the best research in education around the world combines critical thinking, collaboration, and creativity. The International Baccalaureate curriculum (Diploma or Course) is available to all students in Grades 11 and 12. ISB participates in the Global Online Academy (GOA), an online learning consortium of highly academic independent schools whose mission is to “replicate in online classrooms the intellectually rigorous programs and excellent teaching that are hallmarks of its member schools.” More than 50 ISB high school students are currently taking online courses through GOA, Virtual High School, and Pamoja. Experiential learning and independent study also are becoming increasingly integrated into the ISB learning experience.

GRADUATION REQUIREMENTS
A minimum of 24 credits is required for graduation; a full-year course earns one credit. The credits listed below are required. Elective courses, including at least two from the subject areas marked with an asterisk (*), complete the 24 credits. High school students are also required to engage in sustained community service through school-approved programs.

CO-CURRICULAR OPPORTUNITIES
Leadership roles within the school are open to students serving on the Student Council, Varsity Club Council, and other student-led clubs. A robust performing arts program includes theater, orchestra, band, jazz band, choir, and dance. Our MUN delegates have attended THIMUN in The Hague from 1994 to 2015, and we have hosted the renowned delegates have attended THIMUN in The Hague and Singapore. Varsity and JV teams in 11 sports from 1994 to 2015, and we have hosted the renowned delegates have attended THIMUN in The Hague and Singapore. Varsity and JV teams in 11 sports.

UNIVERSITY APPLICATION LIMITS
We believe that students and universities alike are better served when students make informed choices early in the application process. We therefore limit our seniors to a maximum of 10 applications. Because of this limit, colleges and universities know that an application from an ISB senior reflects genuine and serious interest.

ACADEMIC CALENDAR & CLASS SCHEDULE
The 184 days in the school year are divided into two semesters, from August to December and January to June. Classes are 85 minutes long and meet every other day in a six-day rotation.

GRADES
ISB uses a standard A-to-F grading system as indicated below. IB and AP grades are weighted for the calculation of the cumulative GPA. Any mark below D- (60%) is considered failing.

MEET THE CLASS OF 2016
This year’s senior class has 148 members from 22 countries and regions. Ninety-two of these students have attended ISB since Grade 8 or earlier; 54 joined in Grades 9-11; one is new to ISB this year; and one has rejoined ISB for senior year.

GPA for the CLASS OF 2016
(147 of 148 seniors have an ISB Cumulative GPA) Grades from all courses taken at ISB are included in the calculation of a student’s cumulative GPA. Grades from all courses taken at ISB are included in the calculation of a student’s cumulative GPA. Grades from all courses taken at ISB are included in the calculation of a student’s cumulative GPA. Grades from all courses taken at ISB are included in the calculation of a student’s cumulative GPA.
UNIVERSITY ENROLLMENT for the classes of 2013-2015
Universities listed below with more than one enrolled IB graduate appear in bold type.

UNITED STATES
Albion College
American Univ. (2)
Amherst College (2)
Arizona State Univ.
Babson College (5)
Baylor Univ.
Bellevue College
Boston College
Boston Univ. (9)
Brandeis Univ. (4)
Brigham Young Univ., Idaho (2)
Brigham Young Univ., Utah (5)
Brown Univ. (3)
Bryn Mawr College (2)
California Polytechnic State Univ.
California State Univ., Long Beach
Calvin College
Carleton College
Carnegie Mellon Univ. (9)
Chapman Univ.
Claremont McKenna College
Clark Univ.
College of Saint Rose
College of William and Mary (3)
College of Wooster (3)
Colorado College
Colorado State Univ.
Colgate University
Colgate University
Columbia Univ. (2)
Connecticut College
Cornell Univ. (3)
Dartmouth College
Duke Univ. (3)
Eckerd College (2)
Embry-Riddle Aeronautical Univ. (2)
Emerson College
Emory Univ. (2)
Eugene Lang College of Liberal Arts
Fordham Univ. (3)
Franklin & Marshall College
Geneva College
George Washington Univ.
Gettysburg College
Haverford College (2)
Indiana Univ. Bloomington (3)
Indiana Univ. of Pennsylvania
Johns Hopkins Univ. (3)
Johnson & Wales Univ., Rhode Island
Lawrence Univ. (2)
Lewis & Clark College
Lock Haven Univ. of Pennsylvania
Longwood Univ.
Macalester College (4)
Manhattan College
Massachusetts Institute of Technology
Miami Univ., Oxford
Middlebury College (2)
New York Univ. (6)
North Park Univ.
Northeastern Univ. (5)
Northwestern Univ. (9)
Oberlin College
Occidental College
Pace Univ., New York City
Pennsylvania State Univ., Univ. Park (3)
Pitzer College
Pomona College
Portland State Univ.
Princeton Univ. (3)
Reed College
Rhode Island School of Design (2)
Rice Univ. (2)
Ringling College of Art and Design (2)
Rochester Institute of Technology
Roger Williams Univ.
Rutgers Univ., New Brunswick (2)
Saint Mary's College of California
Santa Clara Univ. (3)
Savannah College of Art and Design (2)
School of the Art Institute of Chicago (2)
School of Visual Arts
Science Po - Columbia Univ. Dual BA Program
Seattle Pacific Univ.
Seattle Univ.
Skidmore College (2)
Smith College (2)
Southeastern Univ.
Southern Illinois Univ., Carbondale
St. John's Univ., Queens
St. Olaf College
Stanford Univ.
Suffolk Univ. (2)
Swarthmore College (4)
Syracuse Univ. (3)
Trinity College
Tufts Univ. (4)
Union College
Univ. of California, Berkeley (9)
Univ. of California, Davis (6)
Univ. of California, Irvine
Univ. of California, Los Angeles (12)
Univ. of California, Merced
Univ. of California, Riverside
Univ. of California, San Diego (10)
Univ. of California, Santa Cruz (5)
Univ. of Chicago (8)
Univ. of Delaware (2)
Univ. of Illinois, Urbana-Champaign (9)
Univ. of Kentucky
Univ. of Maryland, College Park (2)
Univ. of Massachusetts, Amherst
Univ. of Michigan (3)
Univ. of Minnesota, Twin Cities (2)
Univ. of North Florida
Univ. of the Pacific
Univ. of Pennsylvania
Univ. of Pittsburgh
Univ. of Richmond
Univ. of Southern California (25)
Univ. of Virginia
Univ. of Washington (7)
Univ. of Wisconsin, Milwaukee
Ursinus College
Utah State Univ.
Virginia Polytechnic Institute and State Univ. (2)
Washington Univ., St. Louis
Welllesley College (3)
Wesleyan Univ.
Western Washington Univ.
Wheaton College Illinois
Whitman College
Whittier College
William Jewell College
Worcester Polytechnic Institute
UNIVERSITY of KINGS
Central Saint Martins
Goldsmiths College, Univ. of London
King's College London
Kingston Univ.
London College of Communication
Loughborough Univ.
Nottingham Trent Univ.
Royal Central School of Speech and Drama
School of Oriental and African Studies, Univ. of London
Univ. of Aberdeen
Univ. of the Arts London
Univ. of Bath
Univ. of Brighton
Univ. of London
Univ. of Edinburgh
Univ. of Glasgow
Univ. of Hull
Univ. of Kent
Univ. of Leeds
Univ. of Leicester
Univ. of Manchester
Univ. of Nottingham
Univ. of Warwick (2)

INTERNATIONAL BACCALAUREATE RESULTS, 2015
Pass rates and point awards for the 100 graduates who completed the Diploma in May 2015 appear below, with comparative information for the previous two years.

Number of Diploma Candidates 82 100 109
Pass Rate 99% 97% 96%
Points obtained by successful candidates
40-45: 9 18 14
35-39: 40 40 43
30-34: 24 32 36
25-29: 8 10 12
School Mean 35 35 35
Bilingual IB 27 28 31

May 2015 IB examination results by subject
Of 141 graduates, 82 were full IB Diploma candidates; a further 54 took three or more IB courses in grades 11 and 12. Altogether, 156 IBH graduates sat for a total of 777 exams in the May 2015 session. The ISB mean and world mean for each subject are shown below:

<table>
<thead>
<tr>
<th>Subject</th>
<th>No. of Students</th>
<th>ISB Mean</th>
<th>World Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>English A: Lang &amp; Lit SL</td>
<td>27</td>
<td>5.63</td>
<td>5.09</td>
</tr>
<tr>
<td>English A: Lang &amp; Lit HL</td>
<td>25</td>
<td>5.45</td>
<td>5.22</td>
</tr>
<tr>
<td>English A: Literature HL</td>
<td>22</td>
<td>5.95</td>
<td>4.74</td>
</tr>
<tr>
<td>English A: Language HL (10)</td>
<td>19</td>
<td>5.57</td>
<td>5.06</td>
</tr>
<tr>
<td>Chinese A: Lang. &amp; Lit. HL</td>
<td>20</td>
<td>5.30</td>
<td>5.73</td>
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<tr>
<td>Chinese A: Lang. &amp; Lit. SL (30)</td>
<td>21</td>
<td>4.93</td>
<td>5.68</td>
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<tr>
<td>Chinese Ab In SL</td>
<td>6</td>
<td>6.00</td>
<td>5.38</td>
</tr>
<tr>
<td>Chinese B HL</td>
<td>16</td>
<td>6.25</td>
<td>6.38</td>
</tr>
<tr>
<td>Chinese B SL</td>
<td>33</td>
<td>6.60</td>
<td>6.10</td>
</tr>
<tr>
<td>Spanish Ab In SL</td>
<td>6</td>
<td>5.78</td>
<td>5.06</td>
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<tr>
<td>Spanish B SL</td>
<td>10</td>
<td>6.25</td>
<td>5.76</td>
</tr>
<tr>
<td>Swedish A: Lit.</td>
<td>1</td>
<td>7.00</td>
<td>5.09</td>
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<tr>
<td>French B HL</td>
<td>2</td>
<td>5.00</td>
<td>5.22</td>
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<tr>
<td>French B SL</td>
<td>10</td>
<td>5.80</td>
<td>4.89</td>
</tr>
<tr>
<td>Bus. &amp; Man. SL</td>
<td>6</td>
<td>5.00</td>
<td>4.76</td>
</tr>
<tr>
<td>Economics HL</td>
<td>14</td>
<td>6.51</td>
<td>5.74</td>
</tr>
<tr>
<td>Economics SL</td>
<td>11</td>
<td>5.16</td>
<td>4.66</td>
</tr>
<tr>
<td>Env. &amp; Soc. SL</td>
<td>10</td>
<td>5.22</td>
<td>4.20</td>
</tr>
<tr>
<td>Geography HL</td>
<td>6</td>
<td>5.67</td>
<td>5.22</td>
</tr>
<tr>
<td>Geography SL</td>
<td>5</td>
<td>5.00</td>
<td>4.69</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>No. of Students</th>
<th>ISB Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>History SL</td>
<td>10</td>
<td>5.50</td>
</tr>
<tr>
<td>Philosophy SL</td>
<td>1</td>
<td>5.00</td>
</tr>
<tr>
<td>Psychology HL</td>
<td>32</td>
<td>5.09</td>
</tr>
<tr>
<td>Biology SL</td>
<td>32</td>
<td>5.50</td>
</tr>
<tr>
<td>Biology SL</td>
<td>19</td>
<td>4.79</td>
</tr>
<tr>
<td>Chemistry HL</td>
<td>47</td>
<td>4.40</td>
</tr>
<tr>
<td>Chemistry SL</td>
<td>3</td>
<td>4.71</td>
</tr>
<tr>
<td>Physics HL</td>
<td>32</td>
<td>6.00</td>
</tr>
<tr>
<td>Math Studies SL</td>
<td>9</td>
<td>3.69</td>
</tr>
<tr>
<td>Math HL</td>
<td>22</td>
<td>5.59</td>
</tr>
<tr>
<td>Math SL</td>
<td>80</td>
<td>5.48</td>
</tr>
<tr>
<td>Film HL</td>
<td>20</td>
<td>5.95</td>
</tr>
<tr>
<td>Film SL</td>
<td>3</td>
<td>5.00</td>
</tr>
<tr>
<td>Music SL</td>
<td>4</td>
<td>6.00</td>
</tr>
<tr>
<td>Economics SL</td>
<td>8</td>
<td>5.16</td>
</tr>
<tr>
<td>Music SO. Perf. SL</td>
<td>3</td>
<td>5.00</td>
</tr>
<tr>
<td>Theater Arts SL</td>
<td>5</td>
<td>5.00</td>
</tr>
<tr>
<td>Visual Arts SL</td>
<td>16</td>
<td>6.06</td>
</tr>
<tr>
<td>Visual Arts SL</td>
<td>3</td>
<td>6.57</td>
</tr>
</tbody>
</table>

COLLEGE BOARD TESTING RESULTS
SAT: Middle 50% for previous three years
Approximately 98% of ISB seniors take the SAT

<table>
<thead>
<tr>
<th>Subject</th>
<th>Class of 2015</th>
<th>Class of 2014</th>
<th>Class of 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Reading</td>
<td>550-710</td>
<td>550-700</td>
<td>560-700</td>
</tr>
<tr>
<td>Math</td>
<td>620-760</td>
<td>630-740</td>
<td>650-780</td>
</tr>
<tr>
<td>Writing</td>
<td>580-730</td>
<td>560-700</td>
<td>580-720</td>
</tr>
</tbody>
</table>

SAT SUBJECT TESTS, Class of 2016, for testing completed 2014-2015

<table>
<thead>
<tr>
<th>Subject</th>
<th>No. of Students</th>
<th>Mid-50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology-Ecology</td>
<td>1</td>
<td>640-640</td>
</tr>
<tr>
<td>Biology-Molecular</td>
<td>1</td>
<td>610-610</td>
</tr>
<tr>
<td>Chemistry</td>
<td>6</td>
<td>560-800</td>
</tr>
<tr>
<td>Chinese w/Listening</td>
<td>6</td>
<td>780-800</td>
</tr>
<tr>
<td>English Literature</td>
<td>7</td>
<td>640-710</td>
</tr>
<tr>
<td>French w/Listening</td>
<td>1</td>
<td>690-690</td>
</tr>
<tr>
<td>Math Level I</td>
<td>2</td>
<td>590-670</td>
</tr>
<tr>
<td>Math Level II</td>
<td>2</td>
<td>750-800</td>
</tr>
<tr>
<td>Physics</td>
<td>5</td>
<td>630-730</td>
</tr>
<tr>
<td>Spanish</td>
<td>1</td>
<td>670-670</td>
</tr>
<tr>
<td>US History</td>
<td>1</td>
<td>640-640</td>
</tr>
</tbody>
</table>

AP TEST SCORES, 2015

<table>
<thead>
<tr>
<th>Subject</th>
<th>No. of Students</th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculus AB</td>
<td>9</td>
<td>3.33</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>9</td>
<td>3.66</td>
</tr>
<tr>
<td>Chinese Language &amp; Culture</td>
<td>6</td>
<td>4.16</td>
</tr>
<tr>
<td>Computer Science</td>
<td>3</td>
<td>3.33</td>
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</table>